

Grammar Fundamentals for a Pluralistic Society

Learning Outcomes

1. Identify important considerations in assessing the language of students from culturally and linguistically diverse backgrounds.
2. Identify morphosyntactic features of various American English dialects (Standard American English, African American English, Spanish-Influenced English and Chinese-Influenced English).
3. Identify features of language transfer in English Language Learners.
4. Identify important considerations in differentiating a language disorder and a language difference.
5. Demonstrate knowledge of ASHA position statements concerning the provision of services to culturally and linguistically diverse populations.

These CEUs are offered for free by Teachers College Columbia University as a service to the profession. The only applicable fees are those associated with the ASHA CE Registry.

Disclosure: Catherine Crowley, J.D., Ph.D., CCC-SLP has a financial relationship with Teachers College Columbia University in that she is a salaried faculty member and she receives no additional financial compensation this course. Dr. Crowley has no other financial or nonfinancial relationships. Chad Grossman, BA, BM was compensated as a graduate assistant at Teachers College Columbia University. Mr. Grossman has no nonfinancial interests to disclose except as co-author of the CEU course.

Dr. Cate Crowley, Distinguished Senior Lecturer in communication sciences and disorders at Teachers College Columbia University, founded and directs the bilingual/multicultural program focus and the Bilingual Extension Institute. In Ghana, Ethiopia, Bolivia, Colombia and Guatemala she creates innovative, sustainable approaches to meeting the needs of people with communication disabilities. An experienced attorney, Dr. Crowley works with school districts and state education departments to increase the accuracy of disability evaluations and to identify appropriate supports for students with academic difficulties. An ASHA fellow, Dr. Crowley received the “2012 Humanitarian Award” from the National Council of Ghanaian Associations, and ASHA awards for “Contributions to Multicultural Affairs”; “International Achievement”; and “Outstanding contributions to SLP services in schools.” She co-authored the current ASHA practice policy documents on the roles and responsibilities of SLPs in schools.

Chad Grossman is a second year Master’s student at Teachers College Columbia University in the program of Communication Sciences and Disorders. He graduated from Oberlin College and Conservatory of Music with a BA in Philosophy with a concentration in Law & Society, and a BM in Vocal Performance. Mr. Grossman is a graduate assistant for Dr. Cate Crowley.



Teachers College Columbia University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.5 ASHA CEUs. It is the professional intermediate level. Partial CEUs are not available so participants must attend the entire CEU course to acquire ASHA CEUs.